

Wraparound Training for New Staff



This document outlines wraparound training to ensure staff receive the training support and skill development to provide quality services to families at-risk. Sites are not limited to these trainings and are encouraged to find trainings and resources within their community that best meet the needs of their staff and site.

To meet the Standard, all trainings listed within a topic area must be completed. After each training, document the date that each training was completed in staff Training Trackers. You may update the name of the training in your tracker in place of the title of the TLC Course as outlined in the first column of the table. Proof of certificates is not required as some trainings will not provide them.

| HFA TRAINING STANDARD    | SUGGESTED TRAINING TO MEET TOOL or TOPIC AREA   |
|--------------------------|---|
|                          | Prior to use of Tool or Supervision of Tool Administration  |
| 6-5.D-E: ASQ-3 & ASQ:SE2 | <ul> <li>Iowa Dept of Public Health <ul> <li>Register for live virtual trainings for ASQ-3 and ASQ:SE2 (link) 3 hours; Fee of \$25</li> </ul> </li> <li>Early Start (formerly the Ounce) <ul> <li>Self-paced module for the <u>ASQ-3</u> only (link); Fee of \$95</li> </ul> </li> <li>Brookes <ul> <li>ASQ:SE-2 Webinar: Strengthening the Social-Emotional Health of Young Children Through Screening (link)</li> </ul> </li> </ul> |
| 7-4.F: PHQ9              | Psychiatry & Behavioral Health Learning Network   |
|                          | PHQ-9: The Gold Standard in Depression Assessment (Link) 6 Minutes  |
|                          | Within 3 Months of Hire (18 months for PMs)   |
| 11-1.A: Infant Care      | Institute for the Advancement of Family Support Professionals   |
| (Formerly TLC Course 1)  | <ul> <li>Child Development: Secrets of Baby Behavior (<u>Link</u>) .5 hours</li> </ul>  |
|                          | <ul> <li>Infant Care: Diapering and Bathing (<u>Link</u>) .5 hours</li> </ul>   |
| 11-1.B: Child Health &   | Institute for the Advancement of Family Support Professionals   |
| Safety                   | <ul> <li>Promoting Safe and Healthy Homes (<u>Link</u>) .75 hours</li> </ul>  |
| (Formerly TLC Course 1)  | <ul> <li>Infant Care: The ABCs of Safe Sleep for Infants (<u>Link</u>) 1 hour</li> </ul>  |
|                          | AAP HealthyChildren.org resources   |
|                          | Well-child Visits ( <u>Link</u> ) .25 hours   |
|                          | Shaken Baby Syndrome ( <u>Link</u> ) .25 hours  |
|                          | Seeking Appropriate Childcare ( <u>Link</u> ) .25 hours   |
| 11-1.C: Maternal and     | Institute for the Advancement of Family Support Professionals   |
| Family Health            | Reproductive Health ( <u>Link</u> ) .75 hours   |
| (Formerly TLC Course 2 & | Prenatal Basics for Home Visitors ( <u>Link</u> ) .75 hours   |
| 12)                      | <ul> <li>Adult Mental Health Part Two: Perinatal Depression (<u>Link</u>) .75 hours</li> </ul>  |
|                          | Within 6 Months of Hire (18 months for PMs)   |



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American Academy of Pediatrics

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| <b>11-2.A: Infant &amp; Child</b><br><b>Development</b><br>(Formerly TLC Course 3)           | <ul> <li>Institute for the Advancement of Family Support Professionals</li> <li>Child Development 0-3 (Link) 2 hours</li> <li>Child Development 3-5 (For sites serving children 3 years or older) (Link) .75 hours</li> </ul>  |
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| <b>11-2.B: Supporting the</b><br><b>Parent-Child Relationship</b><br>(Formerly TLC Course 4) | <ul> <li>Institute for the Advancement of Family Support Professionals</li> <li>Supporting Parent Child Interactions (Link).75 hours</li> </ul>  |
| <b>3 hr 11-2.C: Staff Related</b><br><b>Issues</b><br>(Formerly TLC Course 9)                | <ul> <li>Oregon State Essentials of Parenting Education Professional Practice         <ul> <li>Module 3: Ethical and Professional Practice (ethical practice, personal biases, professional boundaries) (Link) 1 hour</li> <li>Module 4: Ethical and Professional Practice (confidentiality best practices, personal safety plan, self-reflection and self-care) (Link) 1 hour</li> </ul> </li> <li>Institute for the Advancement of Family Support Professionals         <ul> <li>Home Visiting 103: Professional Practice (Link).75 hours</li> </ul> </li> </ul> |
| <b>11-2.D: Mental Health</b><br>(Formerly TLC Course 11 &<br>12)                             | <ul> <li>Institute for the Advancement of Family Support Professionals</li> <li>Adult Mental Health Part One (Link) .75 hours</li> </ul>   |
| 11-2.E Prenatal Training   | <ul> <li>HFA- Network Resources</li> <li>Prenatal Home Visiting Training (Link) 1.75 hours</li> </ul>  |
| 11-2.F: Family Goals   | <ul> <li>Institute for the Advancement of Family Support Professionals</li> <li>Family Goals: It's More About the Process (Link)</li> </ul>  |
|  | Within 12 Months of Hire (18 months for PMs)   |
| <b>11-3.A Child Abuse &amp;</b><br><b>Neglect</b><br>(Formerly TLC Course 5)                 | <ul> <li>Institute for the Advancement of Family Support Professionals</li> <li>Child Abuse and Neglect Part 1: Education and Prevention (Link) 1 hour</li> </ul>  |
| <b>11-3.B: Intimate Partner</b><br><b>Violence</b><br>(TLC Course 6)                         | <ul> <li>HFA LMS</li> <li>Supervisors can sign-up staff on HFA's Network Resources to get access to HFA's IPV<br/>Module (Link) 3 hours</li> </ul>   |
| <b>11-3.C: Substance Abuse</b><br>(TLC Course 7 & 8)   | <ul> <li>Institute for the Advancement of Family Support Professionals</li> <li>Substance Use: Risks and Effects in Pregnancy and Early Childhood Development<br/>(Link) .75 hours</li> </ul>  |
| <b>11-3.D: Family Issues</b><br>(TLC Course 10)  | <ul> <li>Institute for the Advancement of Family Support Professionals</li> <li>The Dad Effect: Engaging Fathers in Their Children's Lives and in Home Visiting (Link) 1 hour</li> <li>Family Engagement Part Two: Strategies for Partnering with Parents (Link) .75 hours</li> </ul>  |



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| <b>11-3.E: Role of Culture</b> | <ul> <li>Institute for the Advancement of Family Support Professionals         <ul> <li>Cultural Humility Part One: Supporting Immigrant Families:</li></ul></li></ul>   |
|--------------------------------|--|
| (TLC Courses 1-12)             | A Culturally Humble Approach (Link) .75 hours <li>Oregon State Essentials of Parenting Education Professional Practice         <ul> <li>Module 2: Equity, Inclusion and Diversity (differentiates and defines equity, inclusion and diversity and identifies strategies for culturally responsive practice for parenting educators in their work with families) (Link) 1 hour</li> </ul> </li> |
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